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LB 812

SENATOR BOHLKE: But that's no different, I mean that's no different than if they don't have...we did a...I'm trying to think what we...

SPEAKER KRISTENSEN: One minute.

SENATOR BOHLKE: ...multicultural education we mandated.

SENATOR BROMM: Okay, so the...the state aid could be withheld perhaps.

SENATOR BOHLKE: Under the...if someone...they would have to follow through with that and I don't know.

SENATOR BROMM: Okay. Another question, now private schools aren't impacted by this at all. I understand that. I assume they could submit their results on a voluntary basis and adopt a test and standards if they wanted to. The Department of Education would certainly accept those I'm sure.

SENATOR BOHLKE: I would think so and there's a lot of cooperation between some of our private schools and public schools that they may want to use the same assessment tool that they were using and produce their results just as well.

SENATOR BROMM: Okay, and lastly, this amendment...

SPEAKER KRISTENSEN: Time.

SENATOR BROMM: Thank you.

SPEAKER KRISTENSEN: Senator Redfield.

SENATOR REDFIELD: Thank you, Mr. Speaker, members of the body. I am going to support the Beutler amendment. I agree with Senator Beutler and Senator Crosby that the more we can narrow this assessment process the more accurate our picture will be of the condition of our schools in Nebraska. I would also have supported three. I thought that perhaps the intent with going to three models were an assessment that was based upon our sizes, the fact that we have three standard, sparse and very sparse districts and I didn't know if that was perhaps the